

Curriculum Grid 2024- 2025

Class and Year Group		Number of Children	Subjects	Number of lessons per week	
KS1				Year 1	Year 2
Year 1	1	12	English	5 Phonics – 4	4/5 Phonics/Spellings – 4
	2Da	12	Science	1	1
Year 2	2Do	10	Geography/ History	1	1
			RE	1	1
			PSHE	1	1
			Computing	1	1
			Art/DT	1	1 DT is either 1 per week or carried out as block activities per half term depending on the task.
			Music	1	2 Including piano/keyboard and violin lessons for 1 term per class.
			Drama/Dance	1	2
			Games	2	2
			Swimming	1	1
		Forest	1	1	

KS1 Additional Information:

All subjects are carefully differentiated.

The subjects are related to a central topic wherever possible, and taught with a cross curricular approach.

Objectives are clearly planned for each subject.

Geography and History are taught for half of the term as follows:

Year 2:

Autumn 1	Geography
Autumn 2	History
Spring 1	History
Spring 2	Geography
Summer 1 & 2	History and Geography combined

Year 1:

Autumn 1	Geography
Autumn 2	History
Spring 1 & 2	History and Geography combined
Summer 1	History
Summer 2	Geography

Curriculum Grid

Class and Year Group EYFS		Number of Children	A Unique Child Positive Relationships Learning and Development through Enabling Environments	Focus Sessions														
N	Nursery:																	
	N0	2	Prime Areas: PSED, C&L, PD	<p>In the Nursery and Pre-School this is N/A as the timetable is fluid with continual opportunities for child-initiated activity, and appropriate and effective adult led activity. All 7 areas are interconnected, and explored with a careful balance throughout the week.</p> <p>In Reception this is also N/A for the same reasons as above.</p> <p>However, there are focus times for the prime and specific areas marked on the Reception timetable but, as with the Nursery, this is very fluid with all areas being valued, interconnected and carefully balanced across the week. This is an approximate number of focus sessions per week:</p> <p>Prime areas:</p> <table> <tr> <td>Personal, social and emotional development</td> <td>2 focus times/week</td> </tr> <tr> <td>Physical Development</td> <td>4 focus times/week</td> </tr> <tr> <td>Communication and Language</td> <td>4 focus times/week</td> </tr> </table> <p>Specific areas of Learning:</p> <table> <tr> <td>Literacy</td> <td>5 focus times per week</td> </tr> <tr> <td>Mathematics</td> <td>4 focus times per week</td> </tr> <tr> <td>Understanding the World</td> <td>2 focus times per week</td> </tr> <tr> <td>Expressive Arts and Design</td> <td>4 focus times per week</td> </tr> </table>	Personal, social and emotional development	2 focus times/week	Physical Development	4 focus times/week	Communication and Language	4 focus times/week	Literacy	5 focus times per week	Mathematics	4 focus times per week	Understanding the World	2 focus times per week	Expressive Arts and Design	4 focus times per week
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N1	11	Specific Areas : L, M, UW, EAD																
Pre-School:	19																	
Reception:																		
RS	10																	
RC	10																	